



**Special Education  
Summer Sessions  
2016**

# August Required Special Education Training: Status of Special Education-- Moving in the Right Direction

This is the required August Trade Day for all Special Education campus-based teachers. This informative workshop focuses on the status of Special Education and improving the quality of services for students with disabilities through research and evidenced-based practices.

All Special Education Elementary and Secondary Teachers are required to attend one of the following dates:

June 8<sup>th</sup>-- 8:30-4:00

July 7<sup>th</sup>-- 8:30-4:00

August 4<sup>th</sup>-- 8:30-4:00

August 12<sup>th</sup>-- 8:30-4:00

# November Trade Day Options

## SRA Number Worlds

This highly engaging and research-proven intervention uses interactive games, embedded activities and project-based learning to remediate math deficits. Number Worlds is designed for students who are approximately 1 year behind their enrolled grade level.

**Elementary SDI Strategists and BIC Teachers**  
**July 13<sup>th</sup> --8:00-10:00**

## SRA Connecting Math

This research-based, scripted, direct instruction math curriculum helps students with math deficits learn through a systematic approach is specifically taught and reviewed. This curriculum is designed for students 2 or more years behind their current grade level.

**Elementary SDI Strategists and BIC Teachers**  
**July 13<sup>th</sup> --10:00-12:00**

# TransMath

This comprehensive research based math program addresses foundational skills for entry into Algebra. It includes an online program that can be used for supplemental instruction. This program is suited for middle school and high school students who are at least 2 grade levels below their current grade level.

**Secondary SDI Strategists and BIC Teachers**  
**July 13<sup>th</sup>--1:30-3:30**

# Reading Boot Camp

This training will validate your knowledge of best reading practices, add to your toolbox, and equip you to be the best reading instructor you can be for your students. The focus will be on understanding reading disabilities, LSI/SPED approved research based curricula implementation, and integrating multi-sensory strategies. Progress monitoring through the use of CBMs will also be covered.

**SDI Strategists and BIC Teachers**  
**June 21<sup>th</sup>, 22<sup>th</sup>, 23<sup>rd</sup>--8:30-3:30**

**\*Participants should attend all 3 days of Reading Boot Camp**

# SRA Reading Mastery

This training is to prepare teachers to implement this research-based curriculum with fidelity, for students in grades K-5. Participants will learn direct instruction techniques, group/individual signals for responding, and the correction procedure.

**Elementary SDI Strategists and BIC Teachers**  
**July 12<sup>th</sup>--10:00-12:00**

# SRA Corrective Reading

Corrective Reading is a research-based, direct instruction curriculum for students 3<sup>rd</sup> grade through high school. It addresses reading accuracy, fluency and comprehension skills. In this session, participants will learn how to implement Corrective Reading with fidelity.

**Elementary and Secondary SDI Strategists and BIC Teachers**  
**July 12<sup>th</sup>--1:30-3:30**

# Project Read Report Form and Written Expression

## Project Read-Report Form

Report Form is a multisensory approach to teaching comprehension skills through the process of analyzing the structure of expository and narrative writing. The skills students gain from instruction in this program will support their success in all content areas.

## Project Read-Written Expression

The foundation of communication through written expression is the basic sentence. This course is designed to give students mastery of sentence structure as well as paragraph development and composition. Sentence structure is presented in a sequential order beginning with the simple sentence and moving to complex sentences using multi-sensory strategies to develop the basic concepts and skills of written expression.

During these two workshops, teachers will learn how to integrate both comprehension and writing instruction through a multi-sensory approach.

**Elementary and Secondary SDI Strategists  
July 19<sup>th</sup> and 20<sup>th</sup>--8:30-3:30**

**\*Participants should attend both days of Project Read**

# Secondary ELA Curriculum

Day 1 Secondary teachers will learn about general education curriculum including TEKS and resources to implement with their special education students. This training will be led by the ELA department.

Day 2 (For middle school teachers) Inquiry By Design trainers will be here to train middle school teachers to implement this strategy with special education students.

**Middle & High School August 1<sup>st</sup>--8:30-3:30  
Middle School August 2<sup>nd</sup>--8:30-3:30**

**This is for general education and special education teachers.**

# TBSI

The Texas Behavior Support Initiative, or TBSI, is a legislatively mandated state level training by Senate Bill 1196 and the Texas Administrative Code. §89.1053. The TBSI training is designed to provide foundational knowledge for the use of Positive behavior Interventions and Supports for students with disabilities as well as with all students. This training is intended to provide campus leaders with a quick review about the requirements and management for the use of physical restraint, time-out, and seclusion in the schools.

**BRS Teachers and CBCs Online Training  
For information go to: [lisd.net/page/11486](http://lisd.net/page/11486)**

# BIC Workshop

This four day workshop is designed to present essential elements for teaching in a BIC classroom. The required classroom components of Academic Instruction, Class-wide Motivational System/Level System, Individual Behavior Management, Social Skills Instruction, Classroom Organization and Crisis Management Plan will be presented with strategies for implementation.

## BIC Teachers

July 25<sup>th</sup>, 26<sup>th</sup>, 27<sup>th</sup>, 28<sup>th</sup>-- 8:30-3:30

\*Participants should attend all 4 days of BIC Workshop

# Verbal Behavior

This workshop is designed to teach communication skills through the application of the behavioral principles of Applied Behavior Analysis and Verbal Behavior. This will include evidenced based teaching practices, lesson plan development and assessment.

## Elementary COMM Teachers

July 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>-- 8:30-3:30

\*Participants should attend all 3 days of Verbal Behavior

# Essential for Living

This four day workshop is designed to cover the eight domains and teaching procedures from Essential for Living. Life Skills teachers will also learn how to apply this curriculum when writing IEP goals and lesson plans.

## ALS, AVLS, FLS Teachers

July 18<sup>th</sup>, 19<sup>th</sup>, 20<sup>th</sup>, 21<sup>st</sup>--8:30-3:30

\*Participants should attend all 4 days of Essential For Living

# Pathway to Adulthood

This training focuses on transition planning, resources, and coordinated services for students going to college or work after high school.

Secondary Life Skills Teacher 8/10--8:30-3:30

Secondary SDI & BIC Teacher 8/11--8:30-3:30

## Level 1: Introduction to LISD Discipline Management Plan and BASE

This introductory level course to Positive Behavior Interventions and Supports (PBIS) and BASE is a requirement for all Campus Behavior Coordinators (CBC) and Behavior Resource Support (BRS) Teachers. Topics to be covered: LISD Discipline Management Plan, BASE, and Alternatives to Disciplinary Removal.

**Required for all BRS Teachers and CBCs**  
**June 17<sup>th</sup>, July 13<sup>th</sup>, or August 13<sup>th</sup>--8:30-3:30**

## Level 2: BRS/BASE Training

This course is a two day required training for Behavior Resource Support (BRS) Teachers. Topics to be covered: Positive Behavior, Interventions and Supports, Social Skills Instruction, Antecedent and Consequence Strategies and Alternate Discipline Options.

**Required for all BRS Teachers**  
**June 15<sup>th</sup> & 16<sup>th</sup>, or July 14<sup>th</sup> & 15<sup>th</sup>--8:30-3:30**

**\*Participants should attend both days of BASE Level 2 Trainings**

## CPI Full Course

Nonviolent Crisis Intervention® is a widely-used training program which focuses on prevention and offers proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. The training focuses on de-escalating angry or aggressive students therefore preventing situations.

**June 21<sup>st</sup>, July 11<sup>th</sup>, or August 11<sup>th</sup>--8:00-4:30**

## CPI Refresher

Nonviolent Crisis Intervention® is a widely-used training program which focuses on prevention and offers proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. The training focuses on de-escalating angry or aggressive students therefore preventing situations.

**June 21<sup>st</sup>, July 11<sup>th</sup>, or August 11<sup>th</sup>**  
**8:30-12:00 or 12:30-4:00**

# Co Teach

Spend the day learning about Co-Teach models, collaborations between teachers, how to plan efficiently, and how to make it successful. It would be best if the general education teacher and special education teacher could come together.

Elementary:

August 3<sup>rd</sup>, September 27<sup>th</sup>, November 8<sup>th</sup> & February 7<sup>th</sup> 8:30-3:30

Secondary:

July 18<sup>th</sup>, September 29<sup>th</sup>, November 10<sup>th</sup> & February 9<sup>th</sup> 8:30-3:30

